

# Jefferson Flowchart of Tiered Supports



Concerns related to personal challenges, behavior, attendance, and/or other academics?

## Tier 1 Supports

### Classroom Based Interventions

- Build community with your students through relationships
- Create a positive learning environment with clear expectations and consequences
- Consistent reminders of the classroom expectations
- Problem Solve with Student with a conference and/or reminder of expectations
- First Contact with family/guardian/parent is positive feedback
- After three interventions, second contact with family
- Use at least 3 classroom-based interventions, tracking the length of time/outcomes
- Connect with community partners/staff- SEI, Latino Network and colleagues
- Document interventions in Synergy: Student Contact
- Acknowledge student's progress when/if the behavior improves

### Multi-tiered System of Supports

A systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the school for supporting students through Universal PBIS and School Wide Professional Development.

### Five essential components

1. Team-Driven Shared Leadership
2. Data-Based Problem Solving and Decision-Making
3. Family, school and Community Partnering
4. Layered Continuum of Supports
5. Evidence-Based Practices

## Tier 2 Supports Student Services

### Counseling Department

For concerns around unmet basic needs, academics, mental and physical health, and single class attendance issues.

\*Concerns about a threat to physical harm including suicidal ideation, or abuse please **immediately** contact Student Services.

### Tier 2 Academic Interventions

- Students who are at risk for failing a class will be discussed in grade level teams, academies, and/or PLC's.
- Referrals for Saturday School, After School Tutorial,
- Contracts required for students who receive a "NP"
- Teachers will meet consistently with their Focal Student(s) to monitor and support their academic success.

### Dean of Students

Implement Restorative Practices  
Implement Peer Mediation  
Collaborate with Student Attendance Coach  
Collaborate with Drug/Alcohol Counselors  
Collaborate with School Counselors and Social Workers  
Students complete a "Written Reflection"  
Communicate with Parents and Guardians  
Level A Hearings Officer

For concerns regarding ongoing behavioral concerns  
Please fill out the  
**Stage 2-3 Discipline Referral Form in Synergy**

### **Tier 3 Supports Student Services**

### Student Intervention Team (SIT)

A referral to the SIT is made via teachers, counselors, the Student Attendance Resource Team, the Dean, and Administration. Interventions may include a Functional Behavior Assessment/Behavior Support Plan, Wrap-Around Services, a referral for a Mental Health Assessment, Individualized Academic Support, a Special Education evaluation, involvement with Reconnection Services, a referral to outside agencies, etc.

**If you have a student of concern, please complete this form:**

[Student Of Concern](#)